

Amendments to House Bill No. 459  
3rd Reading Copy

For the Senate Finance and Claims Committee

Prepared by Casey Barrs  
April 7, 2009 (7:40am)

1. Page 1, line 15.

**Following:** "at"**Strike:** "the university of Montana-Missoula"**Insert:** "a unit of the Montana university system"

2. Page 1, line 18.

**Strike:** "faculty"**Insert:** "instructors"

3. Page 1, line 22.

**Following:** "from"**Strike:** "the"

4. Page 1, line 23 through page 2, line 2.

**Strike:** subsections (a) through (j) in their entirety**Insert:** "(a) the commissioner of higher education or a designee;

(b) the superintendent of public instruction or a designee;

(c) a Montana licensed and endorsed classroom teacher  
appointed by the board of public education;(d) a Montana licensed school district administrator  
appointed by the board of public education;(e) a trustee of a Montana school district appointed by the  
board of public education;(f) the dean of the school of education of the hosting unit  
of the Montana university system or a designee as a nonvoting  
member; and(g) the two officers provided for in subsection (5) as  
nonvoting members."

5. Page 2, line 5.

**Following:** "board"**Strike:** "of the Montana virtual academy"

6. Page 2, line 7 through line 8.

**Strike:** "The program director" on line 7 through "Montana-  
Missoula."

7. Page 2, line 15.

**Following:** ";**Strike:** "and"

8. Page 2, line 16.

**Following:** line 15

**Insert:** "(g) grant opportunities; and"

**Renumber:** subsequent subsection

9. Page 2, line 23.

**Following:** "LEGISTATURE."

**Strike:** "THE PROGRAM DIRECTOR SHALL REPORT TO"

**Insert:** "The governing board shall provide"

**Strike:** "63RD"

**Insert:** "62nd"

10. Page 2, line 24.

**Following:** "LEGISLATURE"

**Strike:** "ON HOW" through "SPENT"

**Insert:** "with a report that details:

(1) how the line item funding in House Bill No. 645 cited in [section 4] was spent; and

(2) future funding requirements and recommendations, instructor standards, curriculum development issues, and evaluation of the software for implementing a seamless educational distance learning continuum in the state of Montana"

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